



Sapere aude - miej odwagę być mądrym!

Horacy

II ETAP IGRZYSK PRZEDMIOTOWYCH TRZECIEGO

CZĘŚĆ I

KONKURS Z JĘZYKA ANGIELSKIEGO



Mazowiecki Kurator Oświaty
Al. Jerozolimskie 32, 00-024 Warszawa

PATRON HONOROWY:



Marszałek
Województwa Mazowieckiego



Honorowy Patronat
Prezydenta Miasta Płocka
Andrzeja Nowakowskiego

Zadanie 1

Przekształć zdania tak aby zachować ich pierwotne znaczenie. Wykorzystaj do tego podane słowo klucz, którego formy nie możesz zmienić. Możesz użyć od dwóch do pięciu wyrazów . (10p)

1. My mum always phones me when I'm with my friends, which is annoying.

IS My mumwhen I'm with my friends.

2. I will help you if you give me a lift later.

PROVIDED I will help you a lift later.

3. 'I'm sorry I can't come to the party', she said.

NOT Sheable to look at the book.

4. It's possible that he has got delayed.

MIGHT Hedelayed.

5. I try not to shop in big stores.

AVOID Iin big stores.

6. The bag was so expensive that I couldn't afford it.

TOO The bag was.....to buy.

7. Anna invited me on a camping holiday.

WHO Iton a camping holiday.

8. Can you please turn off your mobile phone during the flight?

REQUESTED Youyour mobile phone off during the flight.

9. Ian wrote a note because he didn't want to forget Karin's birthday.

ORDER Ian wrote a noteremember Karin's birthday.

10. The concert was postponed and will now be on Tuesday.

PUT The concert.....until Tuesday.

Zadanie 2

Od podanych słów ułóż inną część mowy, poprawnie uzupełniając zdania w tekście. (10p)

Does it matter?

There are those who are (1) to see the objects that **ABILITY**
(2) the space around them. And there are those who hardly **OCCUPATION**
notice the sounds that come from the trees that (3) the streets **BRIGHT**
of our (4) There are others, who when a flurry of feathers **CITY**
flash past, become (5) They feel the need **EXCITE**
to (6) the colour of the bird and burn with **RECOGNITION**
(7) to know its name. **CURIOUS**
For those of us who are (8) to the hobby, we always **BEGIN**
find ourselves asking the (9) question: does it matter whether **ESSENCE**
we can (10) a bird and give it a name? **IDENTIFICATION**

Zadanie 3

Uzupełnij każdą lukę w poniższym tekście jednym słowem, tak aby stworzyć poprawną całość. (10 p.)

Are You a Good Language Learner?

It (1) widely known that a foreign language can be (2) in many different ways, for many different purposes, (3) any age and to varying degrees of linguistic competence. But have you (4) wondered what qualities make up the good language learner? It has been proved (5) the best language learner possesses linguistic capacities and strong motivation. He or she (6) a constant learner who knows how to make (7) of mistakes - such a learner knows that mistakes are simply part (8) the learning process. He or she organises a systematic approach to learning, is creative and seeks new opportunities (9) learn the language. The ideal learner does (10) become easily frustrated when breakdowns in communication occur and the meaning of a message is unclear.

Zadanie 4

Przeczytaj poniższy tekst a następnie wykonaj zadania A i B. (10p)

Emma Woodhouse was handsome, clever and rich. She had a comfortable home and a happy disposition and seemed to possess some of the best gifts of life, having lived nearly twenty-one years in the world with very little to stress or worry her.

She was the youngest of two daughters of a most loving and indulgent father. Since her sister's marriage she had been in charge of the house. Her mother had died a long time ago and she had little more than an indistinct memory of her love. Her mother's place had been filled by an excellent governess, who had been just like a mother in love and affection.

Miss Taylor had been in Mr Woodhouse's family for sixteen years. She was less of governess than a friend and was very fond of both daughters, but particularly of Emma. Between them it was more the relationship of sisters. Even while Miss Taylor was still officially working as governess, her good nature had hardly allowed her to put any restraint on Emma. And now that the shadow of authority had long gone away, they were living together as very good friends, with Emma doing just what she liked; highly esteeming Miss Taylor's judgement, but directed chiefly by her own.

The real evils of Emma's situation were the power of having rather too much her own way, and a tendency to think a little too well of herself. These dangers, however, were at present unknown to Emma; and they did not by any means rank as misfortunes with her.

A) Odpowiedz całymi zdaniami na poniższe pytania (odpowieź musi być w języku angielskim)

1. Why was Emma in charge of the house?

.....

2. What was the relationship between Emma and Miss Taylor like?

.....

3. Was Miss Taylor Emma's governess at that moment?

.....

4. Had Miss Taylor been a strict governess, with a lot of rules about how Emma should behave?

.....

5. Did Emma take Miss Taylor's advice?

.....

6. Are there any things that are negative about Emma's personality?

.....

B) Dopasuj podane z tekstu wyrazy do ich angielskich wyjaśnień (0,5p za każdą poprawną odpowiedź).

not clear, count, mainly, nature, loving towards, respecting a lot, rules, too kind.

Disposition

Indulgent

Indistinct

Fond of

Restraint

Chiefly

Highly

Rank